

### Awareness Outreach

We reached out to **782** number of beneficiaries.

### Screening Outreach

We screened **728** number of children (0-6 years) for hearing loss.

### Therapy Students

We have **26** students enrolled for AVT and speech therapy

### Our Supporters

- Cochlear India
- Mumbai Smiles
- Karunya Trust
- Dongri childrens home
- Lady of Salvation Church
- VN Desai
- Bai Gulabai BMC
- Vidhya Vardhani Mankhurd

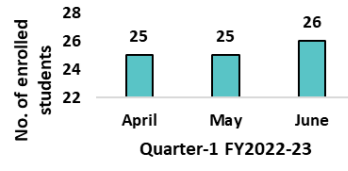
#### Awareness Outreach



#### Screening Outreach



#### Therapy Students



## Parent Orientation Program



A parent orientation program was conducted by the Montfort Care team. The aim was to make parents, "Partners in progress". We familiarized them with the rules and regulations of the Centre, teaching methodologies, aids, and support available for them.

The philosophy behind this orientation program was also to expose the parents to the need of healthy eating habits for children with special needs. Nutrition plays an important role in overall development of the child. Healthy child will be regular, active and will have lesser mood swings. We coached the family members in visual and communication strategies using food as a medium.

Parents were given the platform to share nutrition and food related queries/challenges.

## Photo Gallery

### Awareness Sessions



### Screening Sessions



### Therapy Sessions



## Mentorship



One day workshop conducted by Cochlear under the guidance of **Ms. Jaspal Chowdhary, Habilitation Head** of the Cochlear Medical Device. The focus was on various strategies for AVT, academic development and counseling points for parents. Valuable guidance and suggestion were given by Jaspal Chowdhary. The workshop was very insightful. Case discussions and lot of brainstorming was done by all the participants. Many unique suggestions and methods got highlighted.

Resources for conducting AVT sessions were shared for children. Resources included some audition and language activities for younger children and overall communication activities for older children.

**Cochlear Implant Mapping**



MAPs are programs that help to optimize the cochlear implant user's access to sound. Cochlear implants are surgically implanted devices that provide electrical stimulation to the auditory system, which is perceived within the brain as sound. Cochlear Implant maps are individualized and set according to the patient's physiologic responses.

Montfort Care had its Cochlear Implant switch-on and mapping session for Rukaiya Qureshi. Rukaiya is a 2 year 4 month old child who was referred to us. She was provided full support for undergoing surgery, with the help of Cochlear, India and ENT surgeon.

The switch-on is a process where in after the surgery the CI processor is put on the child and Programming (Mapping) of CI is done.

The parents were overwhelmed looking at the child's response after mapping session.

**Audiological Tests**



Once a child is found to have a possibility of hearing loss further Audiological Tests are performed. These tests help us to diagnose the type and degree of hearing loss. Once the diagnosis of hearing loss is done, the child is taken up for rehabilitation by fitting appropriate hearing aids.

This quarter we performed an overwhelming number of diagnostic tests on children. We have a well-equipped centre, a total of 9 Conditioned Play Audiometry and Aided Audiometry were performed for children at the Centre. and 5 ABR were performed for diagnosing hearing loss for infants less than 2 years and more than 200 OAE screening were done for newborns.

Children with different disabilities were taken up for audiological tests which included children with Autism, Attention Deficit Hyperactivity Disorder, Cerebral Palsy to name a few. Otoscopic examination on each child was done to check the status of the ear.

**Group Therapy**



We celebrated World Music Day by conducting Music Group Activity. Children were divided into two groups as per age. Musical group activity was conducted with an objective to develop all suprasegmental (intonation, pitch, rhythm) aspects.

The focus was also on the development of language, audition, cognition, motor skills, and imitation skills. Children played musical chairs and learnt to identify music, and communication. Children explored different musical instruments. and learned appropriate vocabulary. Children were encouraged to communicate with peer group thus developing pragmatic skills